



# Southmoreland School District

## 6th Grade Language Arts Curriculum Overview

### ELA Grade 6 Overview:

Sixth grade English language arts learners will continue to show growth as readers, writers, and thinkers. Students will read a variety of genres including fiction and non-fiction; which will not only broaden academic vocabulary, but strengthen comprehension and analytical skills. Students will also engage in comprehensive projects and discussions driven by reading material that aligns with student readiness and interest.

### Module Titles

**Module 1: Reading Literature**

**Module 2: Vocabulary Acquisition and Usage**

**Module 3: Reading Informational Text**

**Module 4: Language; Understanding of Grammar Usage and Edit Grammar**

**Module 5: Language; Understanding Mechanics and Edit Mechanics**

**Module 6: Writing; Write, Revise Text for Purposes/Audiences**

### Module Overviews

**Module 1: Reading Literature**

In this module, students will read and analyze fictional text. Students will develop understanding and integration of key ideas and details. They will interpret metaphors in context, analyze style, tone, and mood of text, determine cause and effect relationships in literary text, analyze characters(characterization), make inferences/conclusions based on the text, identify and analyze plot elements, summarize text, determine the theme of a text, determine the author's purpose and point of view of text, and identify the characteristics of different types of genres.

**Module 2: Vocabulary Acquisition and Usage**

In this module, students will develop understanding of word relationships and expression. Students will use strategies to determine academic and content vocabulary. They will interpret the meaning of a figurative word or phrase. Students will develop skills to build and recognize specific persuasive or propaganda techniques. Students will identify unknown words through context and determine the meaning of multiple meaning words. They will identify word relationships through synonyms and



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antonyms of words along with analogies, and build an understanding of words through prefixes, suffixes, and roots.

### **Module 3: Reading Informational Text**

In this module, students will read and analyze nonfiction text. Students will identify the central idea and supporting details of text. They will evaluate evidence and support a claim in different forms of nonfiction text. They will use strategies to identify literary elements of nonfiction text. Students will determine the cause and effect of a situation in text, determine the author's viewpoint, determine whether a statement is a fact or opinion, and locate details in informational text. Students will determine the logical order of events in text, paraphrase text, make predictions based on the text, and analyze text features of different forms of nonfiction text.

### **Module 4: Language; Understanding of Grammar Usage and Edit Grammar**

In this module, students will identify the eight parts of speech: nouns, pronouns, verbs, adjectives, adverbs, prepositions, interjections, conjunctions, and articles. They will identify a variety of pronouns, such as possessive, reflexive, and intensive pronouns. The students will identify pronoun antecedents, pronoun agreement, and correct vague pronoun usage throughout a passage. Students will use past, present, and future tenses of verbs. They will identify and correct improper verb shifts and use helping verbs correcting in text. The students will classify types of sentences along with using a variety of sentences in their writing.

### **Module 5: Language; Understanding Mechanics and Edit Mechanics**

In this module, students will understand and use proper language mechanics in the capitalization, punctuation, and spelling while writing. Students will understand and use the appropriate rules of capitalization in first word rules, proper nouns, titles, quotations and dialogue, and titles of works. Students will understand the usage and use the following punctuation correctly: apostrophes, dashes, hyphens, parenthesis, ellipses, brackets, colons, semicolons, commas, ending punctuation, quotation marks and dialogue, and underlining titles. Students will also identify correct spelling of words through an understanding of roots, prefixes, suffixes, commonly misspelled words, patterns, and plurals.

### **Module 6: Writing; Write, Revise Text for Purposes/Audiences**

In this module, students will plan, focus, organize, and revise all different forms of writing. They can develop content and conduct research. They can support a topic or thesis with relevant details. The students can gather and paraphrase information without plagiarism. They can write based on a determined audience and purpose.



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Students can support claims with reasons or evidence in argumentative and persuasive texts. Students can use vivid imagery, description, and details of literary elements in narrative writing. Students can use proper introductions, transitions, and conclusions in their writing along with proper sentence structure, word choice, style.